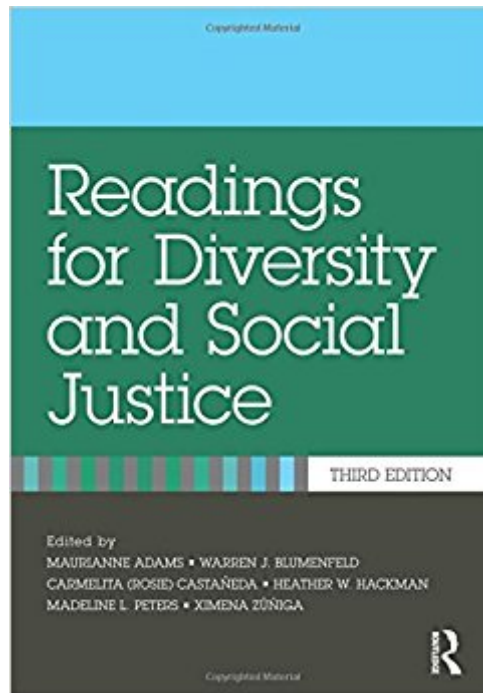




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Readings For Diversity And Social Justice



Synopsis

For more than a decade, *Readings for Diversity and Social Justice* has been the trusted, leading anthology to cover the full range of social oppressions from a social justice standpoint. With full sections dedicated to racism, sexism, classism, heterosexism, and ableism, as well as transgender oppression, religious oppression, and adult and ageism, this bestselling text goes far beyond the range of traditional readers. New essay selections in each section of this third edition have been carefully chosen to keep topic coverage timely and readings accessible and engaging for students. The interactions among these topics are highlighted throughout to stress the interconnections among oppressions in everyday life. Retaining the key features and organization that has made *Readings for Diversity and Social Justice* an indispensable text for teaching issues of social justice while simultaneously updating and expanding its coverage, this new edition features: Over 20 new selections considering current topics and events such as immigration trends, racial profiling, student debt, Occupy Wall Street and global GLBT rights. An updated companion website with additional resources, including video clips that further complement the readings in each section. Strong and accessible section introductions to highlight key points and relate the essential concepts of any given topic to other forms of oppression. An explicit emphasis on the interconnectedness of social identity and social inequality throughout, with a second table of contents that notes the intersections among readings. Offering over one-hundred and thirty selections from some of the foremost scholars in a wide range of fields, *Readings for Diversity and Social Justice* is the indispensable volume for every student, teacher, and social justice advocate.

Book Information

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Customer Reviews

"The book is rich in concrete examples of structural and social inequalities and in personal narratives challenging the notion that the U.S. is a land of equality. We expect that instructors will find its comprehensive nature useful and, more importantly, that students will be engaged by its timely, spirited, and accessible content." • Maia Bloomfield Cucchiara & Davinah S. Childs, Teachers College Record

Maurianne Adams is Professor of Education Emerita, Social Justice Education Concentration, School of Education at the University of Massachusetts Amherst. Warren J. Blumenfeld is Assistant Professor in the Department of Curriculum and Instruction at Iowa State University specializing in Multicultural Education and Queer Studies. Carmelita (Rosie) Castañeda is Assistant Professor, Department of Educational Studies, University of Wyoming in Laramie. Heather W. Hackman is Founder and President of Hackman Consulting Group. Madeline L. Peters is Director of Disability Services at the University of Massachusetts Amherst. Ximena Zúñiga is Associate Professor of Education, Social Justice Education concentration, School of Education, University of Massachusetts Amherst.

Loved this book which I bought for MSW program. Unfortunately it was stolen with all my notes, but a variety of authors talk about different subjects such as white privilege and economic disparity just to name a few. Would highly recommend this book to anyone who is interested in studying social policy from a variety of perspectives. Many great insights that are affecting the younger generations in our nation today.

Required book for school.

So helpful and I gathered a lot of learning about this book

Love it

I love this book SO MUCH I actually decided to buy it after realizing how soon I had to give it up with the rental end date approaching!

Dense, but enlightening. It was a college textbook but I got a lot out of it. It seems kind of biased at

times, but that's human nature, right?

This book has something for ...every...type...of...person....seriously an eye opener for me. I would read it all over again.

Not too difficult to read if you know how to follow stereo instructions, which I do.

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